



Course Outline (Higher Education)

School:	School of Nursing and Healthcare Professions
Course Title:	RURAL AND URBAN PRACTICE 2
Course ID:	NHPOT3005
Credit Points:	30.00
Prerequisite(s):	Nil
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED:	061703

Description of the Course :

The course will provide a minimum of 266 hours (seven weeks at 38 hours/week) of supervised practice placement with flexible support from the university. The aim of this placement is to integrate previously learnt material with new observations and practical clinical education. The placement will be either rural or urban and will enable the student to apply and utilise the theories and principles of occupational therapy in a variety of settings.

Grade Scheme: S

Work Experience:

No work experience: Student is not undertaking work experience in industry.

Placement Component: No

Program Level:

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Learning Outcomes:

On successful completion of the course the students are expected to be able to:

Knowledge:

- K1.** Explore strategies for surviving and thriving in clinical/ professional practice;
- K2.** Examine power and authority in healthcare systems and organisations;
- K3.** Explore components of professional portfolio that develops professional identity as occupational therapist;

Skills:

- S1.** Demonstrate an increased competence in professional behaviours, including verbal and written communication and self-management skills to enable therapeutic and professional interactions;
- S2.** Practise in a collaborative and culturally appropriate, client-centred manner;

Application of knowledge and skills:

- A1.** Critically analyse the inter-relationships between occupational therapy, research evidence and practice experience to further develop professional reasoning throughout the occupational therapy process;
- A2.** Evaluate own service provision and performance.

Course Content:

The Occupational Therapy Board of Australia (OTBA) Code of Conduct (2014); Australian Occupational Therapy Competency Standards (2018) and National Safety and Quality Health Service (NSQHS) Standards (2017) have substantially informed the syllabus/content of this course.

Topics may include:

- Placement essentials
- Surviving and thriving in clinical practice
- Practice settings
- Power and authority in health care
- The professional portfolio

Values:

- V1.** Supported practice in a variety of settings prepares students for professional, work-ready practice.

Graduate Attributes

The Federation University FedUni graduate attributes (GA) are entrenched in the Higher Education Graduate Attributes Policy (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni programs. Graduate attribute attainment typically follows an incremental development process mapped through program progression. **One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni course, and all attributes must be directly assessed in each program**

The program develops and assesses Federation University Graduate Attributes together with Australian Occupational Therapy Competency Standards (2018). Federation University aims to have graduates with knowledge, skills and competence that enable them to stand out as Thinkers, Innovators, Citizens, Communicators and Leaders. Each course in the program identifies the focus and development of the graduate attribute listed below.

Graduate Attributes brief description	Low focus	Medium focus	High focus
Thinkers: Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.			X
Innovators: Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.			X
Citizens: Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.			X
Communicators: Our graduates create exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.			X
Leaders: Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.			X

Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1,K2, K3, S1	Write an introductory letter to the supervising therapist	Written assignment	Satisfactory/ Unsatisfactory Hurdle
K1,K2, K3, S1, A1, A2	Develop a personal learning plan	Written assignment	Satisfactory/ Unsatisfactory Hurdle
K1,K2, K3, S1, S2, A1, A2	SPEF-R and attendance record (276 hrs)	Clinical assessment	Satisfactory/ Unsatisfactory Hurdle

Adopted Reference Style:

APA